

Home

From: Jan Clewett [facilitator.jan@clewett.net.au]
Sent: Wednesday, 6 August 2008 3:45 PM
To: 'aedwi1@eq.edu.au'
Subject: FW: Fw: Hot potato - Go Mashed!!!!

Hi everyone,

I am forwarding the hot potato to all who are left to respond. Just so we can end the process to night so it does not go soggy. So there is no need to forward on to the next person just return to me. Mark is doing the same so go mashed!!!!

From: Damien REYNOLDS [mailto:dreyn20@eq.edu.au]
Sent: Monday, 4 August 2008 08:52
To: ljame40@eq.edu.au
Cc: facilitator.jan@clewett.net.au
Subject: Fwd: Fw: Hot potato - Go Mashed!!!!

The Exemplar: Townsville Hotspots
Name: Patricia Winter
School: William Ross SHS

About the Exemplar: This exemplar is about reducing the road hazards in the local area. As well as recommending ways of reducing road trauma.

My Decision: This exemplar is integrated

My Reasoning: At first I thought that integrated ICTs as the ICTs aren't necessarily essential to the completion of the task. For example the GIS Data could have been collected and collated manually, maps could have been hand drawn or used hard copies and the assessment could have been in an oral format or in a written report. However, the students produced a documentary to enter a competition, if this was part of the teacher's plan to enter this competition then the rules of the competition are needed because if a submission had to be digital then the ICTs are integral to the task as the first point in the evaluation document states,
 "ICT is integral when: 1. the task could not be completed without ICT".

However, with lack of rules or knowledge of pre-planning I'm erring on the side of integrated.

Alignment to Framework: I think/hope the following are parts of the framework that this exemplar is aligned to:

PK1

- The students were outside conducting observations of the traffic flow

PP2

- The students utilized real world data in the form of the GIS data and also used real time data from the video

PP3

- The students had to produce a field report which included evaluations and recommendations so this would have needed analysis, synthesis and the evaluations would have required some reflection.

Damien

----- Original Message -----

From: Susanne STANNARD <sstan34@eq.edu.au>

Date: Monday, August 4, 2008 8:36 am

Subject: Fwd: Fw: Hot potato - Go Mashed!!!!

To: dreyn20@eq.edu.au

Cc: facilitator.jan@clewett.net.au

>

Hot Potato.

>

The unit was "It's all aboutMe". The unit was designed for a year 2 class to create a series of slides using Kid's Pix to describe themselves, their family and how they see themselves in the future.

>

This is an **integrated ICT** task. The activity is enhanced by using ICT and allows learning to be accomplished in a different way (instead of paper and pencil). The task enables children to write, access and manipulate information and communicate more effectively. The children are learning to use a program which can be used in the future for other activities. By having the work on computer they are able to share with a wider audience than if it was in a book.

>

The task could have been more **integral** by adding a voice recording to the presentation or publishing it on a webpage, making it accessible to a wider audience.

>

>

This activity meets some parts of the indicators PK1, PP1, PP4, PP5 and PP7.

>

>

Susanne Stannard

>

>

> ----- Original Message -----

> From: Bill and Neroli Gilmour <inurendho@ozemail.com.au>

> Date: Monday, August 4, 2008 8:36 am

> Subject: Fw: Hot potato - Go Mashed!!!!

> To: sstan34@eq.edu.au

> Cc: Jan Clewett <facilitator.jan@clewett.net.au>

>

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> -----

> From: "Jan Clewett" <facilitator.jan@clewett.net.au>

> Sent: Sunday, August 03, 2008 9:20 PM

> To: <ngilm6@eq.edu.au>

> Subject: FW: Hot potato - Go Mashed!!!!

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>>

>> -----Original Message-----

>> From: Jan Clewett [mailto:facilitator.jan@clewett.net.au]

>> Sent: Sunday, 3 August 2008 20:19

>> To: facilitator.jan@clewett.net.au

>> Subject: Hot potato - Go Mashed!!!!

>>
 >> Hi <Neroli>
 >>
 >> This is the "Hot Potato" email. Please add your thoughts below
 > (scroll> down), in the section where your name appears. You are
 > responding to this
 >> activity about the exemplars in the course:
 >>
 >> * Select an ICT exemplar from the Course
 > Material (In the View
 >> section of the Course material)
 >> * Decide whether the ICT is Integrated OR
 > Integral (use the
 >> evaluation sheet in this week's
 > discussion board).
 >> * Share your exemplar(s) in the Hot Potato email:
 >> o tell
 > us a little about the exemplar,
 >> o the
 > decision you made,
 >> o why
 > you made that decision,
 >> o
 > consider if and how it aligns with the Framework Indicators.
 >>
 >> Review contributions made by other participants, make comments
 > where you
 >> can.
 >>
 >> Hopefully, your response is ready to go, already word
 > processed - just
 >> copy
 >> and add it, leave this message at the top, and then forward to
 > the next
 >> person on the list, with a CC to me
 >> (facilitator.jan@clewett.net.au<mailto:
 >> facilitator.jan@clewett.net.au>). Text the person if their
 > number is there
 >> (or you know it!), or leave a message at their School number
 > if there is
 >> no
 >> mobile.
 >>
 >> Thanks,
 >> Jan
 >>
 >>
 >

=====➤
 >> Neroli Gilmour ngilm6@eq.edu.au 0428 366543

>
 >> The Exemplar
 > The Mount Morgan Experience.
 > The Decision I made (Integrated or Integral)
 > Integrated
 > Why this decision?
 > Students interviewed, filmed and edited local identities onsite
 > ... to

- > create a number of short video vignettes to be integrated into
- > an
- > interactive project) ... information 'quilt' at (a) ... Museum.
- > It is my decision that this project:
- > . could not be created without the use ICT as it involved
- > filming and
- > editing to create short video vignettes using iMovie.
- > . enabled teams of people (students from 2 different schools) to
- > work more
- > effectively and therefore experience and replicate modern work
- > processes.. emulated modern expert behaviour and knowledge as
- > their project was
- > displayed alongside professional projects with great success.
- > . having been commissioned by the Heritage Trails Network, the
- > students
- > would have a real sense of purpose within a real context. This
- > would enable
- > the information that the students gather to be communicated
- > differently and
- > more effectively than a traditional written report or recount.
- > The students
- > would be highly motivated.
- > . helped the students to work in a digital environment where the
- > skills and
- > knowledge they developed could easily be applied to other
- > projects such as
- > an end of school year video.
- >
- > Does it align with the Framework Indicators and how?
- > PP 1 - the project met the curriculum goals of
- > interviewing local
- > identities. They used technology for a real-life purpose
- > that is now valued
- > by community members and tourists. The students had prior
- > knowledge of
- > camera work and use of the editing program and were now teaching
- > other their
- > skills and knowledge.
- > PP 2 - The ICT enabled the students to improve
- > communication and teamwork
- > skills by working with the Heritage Trails Network, local
- > identities and
- > students from another school.
- > PP 3 - The task was challenging and involved the use of ICT
- > throughout all
- > stages. From the development of interview techniques, to angle
- > shots, to the
- > final stage of editing their work for use within the local
- > community. This
- > project also built on the prior skills and knowledge of camera
- > work and
- > editing skills of the students.
- > PV 2 - as stated by the teacher "... Personally, my
- > knowledge and skills
- > about ICT, the interview, editing and production processes were
- > extended
- > ..."
- >

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=====>
Susanne Stannard sstan34@eq.edu.au 4098 1435 (Sch- leave message to
>> check
>> email)

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=====>
Damien Reynolds dreyn20@eq.edu.au 0431 023410

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Lisa James ljame40@eq.edu.au 3820 5888

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Aleta Edwsmith aedwi1@eq.edu.au 0414 982 550

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=====>
*** And, finally, back to Jan Clewett (facilitator.jan@clewett.net.au
>> 0418
>> 872998) ***

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=====>

> >
> >
> > No virus found in this incoming message.
> > Checked by AVG - <http://www.avg.com>
> > Version: 8.0.138 / Virus Database: 270.5.10/1587 - Release
> Date:
> > 02/08/2008
> > 17:30

Damien Reynolds
Information Technology
Kepnock SHS

07 4131 1821 direct line
07 4131 1888 school
07 4131 1800 fax

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No virus found in this incoming message.
Checked by AVG - <http://www.avg.com>
Version: 8.0.138 / Virus Database: 270.5.12/1589 - Release Date: 03/08/2008 13:00