

 **Weekly Overview****Weekly Overview**

Please note that much of this overview is flexible depending on group needs. Activities between groups may vary slightly but the intent and outcome will be the same, so you should rely on your weekly email from your facilitator.

**ICT Curriculum Integration Course
Round Two, 2008
Course Outline**

Wk	Activities / Tasks
Orientation July 21-25	<p>Ice-breaker</p> <p>Introduce yourself on your group's discussion board</p> <p>Teleconference</p> <p>Course orientation and introduction to online learning</p> <p>Orientation to the framework</p> <p>Under the <i>PD Framework</i> button of the course menu, view the video about the Smart Classrooms Professional Development Framework</p> <p>Exploring the course</p> <p>Spend some time exploring the course - navigate through the buttons and develop a feel for how it all fits together</p>
Week 2 July 28- Aug 1	<p>Blog entry</p> <p>Contribute an entry to the group blog about your initial thoughts and reactions to participating in this course.</p> <p>Introduction to course material</p> <p>Read through the Definition of Integration from the <i>Intro</i> section within the course material to gain an understanding of the differences between ICT being integral and integrated. Read through the summary handout Evaluating ICT Use, which can be found in your group area.</p>

	<p>Teleconference</p> <p>You will be allocated a question relating to the Framework by your facilitator. Prepare your response to share with your group members at the teleconference.</p>
<p>Week 3</p> <p>Aug 4-8</p>	<p>Portfolios</p> <p>Read through the Portfolio Pack, which can be found under the <i>Portfolio</i> button in the course menu. Explore some of the sample portfolios. Begin thinking about what items and evidence you may include in your portfolio.</p> <p>Integral/Integrated activity</p> <p>From the <i>View</i> section within the course material, select an exemplar. You are encouraged to choose an exemplar from a similar area (KLA, or phase of learning) as you.</p> <p>Based on week two's <i>Intro</i> reading, determine whether the ICT use in the exemplar you chose is integral, integrated or stand-alone and why. Post your response to the Integral/Integrated Activity discussion board in your group area OR hot potato activity (your facilitator will advise).</p>
<p>Week 4</p> <p>Aug 11-15</p>	<p>Learn</p> <p>Read through the <i>Learn</i> section of the course material (but skip the Decide Your Views activity - we'll do this next week!)</p> <p>Connectivism: a theory of learning for the new millenium</p> <p>Read the article about Connectivism. Contribute your thoughts to the wiki about this theory of learning using at least two of the six thinking hats. All materials required for this activity can be found in your group area, in the Connectivism folder.</p> <p>Virtual classroom</p> <p>Begin setting up a virtual classroom to house your portfolio. Instructions for this are in the Using Blackboard folder of the <i>Help + How to</i> area of the course.</p> <p>**Optional synchronous activity**</p>

Week 5 Aug 18-22	<p>Your views</p> <p>Complete the Your Views activity. The Decide Your Views area of the <i>Learn</i> section of the course material scaffolds this activity. All materials required for this activity can also be found in your group area, in the Your Views folder.</p> <p>Belief statement - 2 week task</p> <p>Develop the draft for your belief statement for your portfolio. Requirements for this are in the portfolio pack. Share your draft belief statement via email with a collegial partner for feedback (your facilitator will provide details about this). After feedback from your collegial partner, post your draft belief statement to your group discussion board for feedback.</p> <p>Effective pedagogy discussion</p> <p>What is effective pedagogy with ICT? Consider one or more of the four statements about pedagogy and ICT in your group's discussion board area. Respond with your thoughts / reactions and share these in the discussion board.</p>
Week 6 Aug 25-29	<p>Belief statement - cont'd</p> <p>Continue your belief statement development, sharing and feedback from week five.</p> <p>Safe, legal and ethical requirements</p> <p>What does it mean to operate safely, legally and ethically when using ICT and to teach and model this practice for students? Your facilitator will provide further detail about how your group will explore this topic.</p> <p>Blog entry</p> <p>Contribute another entry to the group blog, this time a PMI of the course. P = what have the pluses/positives been, M = what have the minuses been, I = what have the interesting aspects been for you participating in the course so far.</p> <p>Design</p> <p>Explore the <i>Design</i> section within the course material. If you are planning any new learning experiences for students, consider using the Planning Tool (digital</p>

	planner) from the course menu to scaffold your planning.
Break from 1 Sept to Oct 6	
Week 7 Oct 6-10	<p>Teleconference or other synchronous event</p> <p>Touch base after the break to see how everyone is traveling and begin a plan for the final four weeks of the course.</p> <p>Developing items</p> <p>Develop your first item for your portfolio and post to your group discussion board for feedback. You must use the guiding headings/questions, as outlined in the portfolio pack. Read other group members' items and offer feedback where appropriate.</p> <p>Statement of support</p> <p>Approach your principal or line manager for your statement of support for your portfolio. Requirements for this are in the portfolio pack.</p>
Week 8 oct 13-17	<p>Continue to develop and share items</p> <p>Re-read the indicators for the ICT Pedagogical Licence level of the Smart Classrooms Professional Development Framework and consider whether your items clearly demonstrate this level.</p>
Week 9 Oct 20-24	<p>Continue to develop and share items</p> <p>Notice to Submit</p> <p>Complete your Notice to Submit online form between Oct 27 and Nov 3</p>
Week 10 Oct 27-30	<p>Finalise portfolio</p> <p>Last opportunity for feedback (to give and receive)!</p> <p>Check all portfolio links work. Ensure that you have met all requirements as outlined in the portfolio pack.</p> <p>Reflection</p> <p>Reflect on your learning and participation in the course. Consider your goals for the future after participating in this course. Share your thoughts in your group discussion board.</p>

Feedback

Complete course feedback survey. The link will be posted to the Announcements.

Course facilitation and opportunity for feedback cease Oct 31
Portfolios are due Nov 3