

**From:** Jan Clewett [mailto:facilitator.jan@clewett.net.au]  
**Sent:** Saturday, 16 August 2008 18:22  
**To:** 'AFO Round 2, 2008'  
**Subject:** RE: [AFO\_08] Using course info

Hi Mark,  
Fine by me Mark, go for it ☺

Jan

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**From:** afo\_08-bounces@whillq.com [mailto:afo\_08-bounces@whillq.com] **On Behalf Of**  
Mark Harm  
**Sent:** Saturday, 16 August 2008 16:25  
**To:** 2008, AFO Round 1,  
**Subject:** [AFO\_08] Using course info

Hi all

This week, I am doing a poster session at the eLearning Expo on Tuesday. I plan on using the following screenshots in the presentation while I talk about some of the kinds of activities included in the online course.



Can anyone see any possible objections? Jan & Monika, I know you wrote/designed some of the content that is visible - or anyone else who authored things here - any issues? I am not claiming it as mine, just showing what is in the course - no names visible. (Got to find something to put on this wretched slide show.)


Speak now, or it will be too late! ;-)

Thanks  
Mark

- Announcements
- About the Course
- PD Framework
- Weekly Overview
- Course Materials
- Portfolios
- All Groups
- Coffee Club
- ICT Tools Wiki
- Planning Tool
- Help + How To
- Extras
- Contacts
- Roster+Email

Course tools

-  Course Tools
-  Course Map

 Control Panel

-  Refresh
-  Detail View

ICT ONLINE CURRICULUM INTEGRATION COURSE - SEMESTER 2 - 2008 (PATHWAY TO THE ICT PEDAGOGICAL LICENCE) > ANNOUNCEMENTS

## SMART Classrooms *ICT Pedagogical Licence Online Participation*

VIEW TODAY

VIEW LAST 7 DAYS

VIEW LAST 30 DAYS

VIEW ALL

August 09, 2008 - August 16, 2008



**Thu, Aug 07, 2008 -- *Special Week 4 Activities for Early Childhood Teachers***



In Week 4, we will have two very special guest mentors visiting the course to spend time discussing ideas around the use of ICT for early childhood class, with those teachers of P-3 students.

There will be an online chat on Monday evening at 7.30PM, and a special discussion forum in the Coffee Club area all week. This is a great opportunity to share and get ideas about ways to use ICT with younger students, so make sure you plan to take advantage of it. More info in the [Coffee Club Early Childhood forum](#).



**Sun, Aug 03, 2008 -- *Week 3.. It's all about effective, purposeful use of ICT***

**Go the Hot Potatoes.... have fun participating in the email game**

The focus of this week is to look critically at some exemplars in the course materials, evaluate the use of ICT in learning and teaching ... and to reflect upon your own practice. **Evaluating the Use of ICT document** is a useful way of analysing effective use of ICT. This means an exhaustive list, but a useful way of starting conversations and reflecting on the integrated use of ICT.





The email game and chats model other ways of using expert jigsaws within a group, share ideas, and provide opportunities to experience various communication modes.

**have fun:-)**



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 **SCPD Framework wiki** ([permalink](#))

[Home](#) ([permalink](#))

last edited by Jan Clewett on Sunday, 07/20/2008 4:08 PM

**Why were these indicators chosen to form the imp of the ICT PEDAGOGICAL LICENCE?**

Each of the indicator statements below is a link that points to a blank page allocated indicator and then your wiki page to tell us why you think the Indicator is important in the Framework (the "edit" link is up on the right - don't forget to finish!). Talk about the meaning (or intent) of the indicator, and also include of how a teacher might demonstrate this indicator in their practice and thus portfolio. Put your [first name](#) (or initials, or something) at the end of your co

- Add a comment to other Indicator pages ([Click on Comments link](#)). Do you agree said? Maybe you disagree? Explain your interpretation of the Indicator.

**THIS IS ALL ABOUT UNPACKING THE INDICATORS AND GAINING A UNDERSTANDING OF THEM SO YOU CAN ADDRESS THEM IN YOUR PORTFOLIO.**

<b>SMART</b> Classrooms	
<b>Smart Classrooms Professional Development Framework</b>	
	<b>ICT Pedagogical Licence</b> ICT Pedagogical Licence acknowledges teachers who effectively into teaching and learning.
<b>Professional Knowledge</b>	<b>PK 1.</b> I understand how ICT can be used to support and enhance how they learn, and when and where their learning takes place
<b>Professional Practice</b>	<b>PP 1.</b> I plan learning experiences within units of work that use ICT goals and are based on student developmental needs, interests, experiences
	<b>PP 2.</b> I provide opportunities for students to use ICT to enhance and processes, working independently and as part of a group
	<b>PP 3.</b> I provide challenging tasks that integrate learning areas and ICT use throughout all stages of the learning process and for a purposes
	<b>PP 4.</b> I create opportunities for students to use ICT to develop knowledge, skills and understanding
	<b>PP 5.</b> I effectively manage the access to and use of ICT resources learner needs
	<b>PP 6.</b> I provide opportunities for students to purposefully use a communication tools in their learning; and to participate with other projects in local, national or global communities
	<b>PP 7.</b> I plan assessment tasks that incorporate the use of ICT to goals

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Mark Harm  
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